

MASTER OF SCIENCE IN EDUCATION

Teaching Students with Disabilities / All Grades

About the Program

If you are a classroom teacher, King Graduate School now offers you a comprehensive 35-credit MS in Education focused on Teaching Students with Disabilities, All Grades, with preparation for Pre-K-12 licensure. Up to 6 credits may be transferred upon review of your transcript.

Offering both full-time and part-time options with hybrid and online courses, the program combines academic study with clinical practice, equipping licensed teachers with essential skills to support students with disabilities in inclusion, resource room or self-contained settings.

Upon graduation, you will be eminently prepared to serve culturally and linguistically diverse students by mastering content skills and pedagogy to motivate and help students reach their potential. The program instills a deep understanding of the mission to advance equity-based, safe environments for all children to thrive.

Flexible Study Options

Virtual/Online



Academic Calendar & Application Deadlines

Semester	Complete by:
Fall (Sep–Dec)	August 31
Winter (Jan–Apr)	December 31

Contact Information

Bronx Campus

Monroe University King Graduate School
2375 Jerome Avenue
Bronx, NY 10468

New Rochelle Campus

Monroe University King Graduate School
434 Main Street,
New Rochelle, NY 10801

For more information about the Master of Science in Education for Classroom Teachers,
please contact the King Graduate School or visit our website:

Phone: 1.800.556.6676; **Email:** king@monroeu.edu; **Website:** www.monroeu.edu/king

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KING GRADUATE SCHOOL
MONROE UNIVERSITY

The MS in Education program for **Classroom Teachers, Teaching Students with Disabilities, All Grades**, combines virtual and online courses over 4 semesters of full-time study; or students may choose to study part-time. The program focuses on the requirements for licensed classroom teachers to teach Pre-K-12 students with diverse learning needs.

The program consists of six core courses (18 credits); four general education courses in math, science, language, and literacy specific to teaching students with diverse learning needs (14 credits); a capstone research seminar (3 credits), and required workshops (see below). Following is the suggested path for full-time study.

Semester 1: Fall

ED 610 Foundations and Contemporary Issues of Urban & Special Education

ED 622 Child and Adolescent Development

ED 626 Curriculum Development, Instructional Planning and Research-based Supports for Students with Disabilities

Semester 2: Winter

ED 658 Conducting Psycho-Educational Evaluations and Developing High-Quality, Individualized (IEPs) for Exceptional Learners

ED 672 Foundational Literacy for Students with Disabilities (Pre-K-5)

ED 690 Teaching Math and Science for Elementary Students with Disabilities (Pre-K-5)

Semester 3: Spring

ED 650 Collaborative Partnerships & Inclusive Practices in Special Education

ED 682 Teaching Literacy to Grade Level Content for Middle and High School Students with Disabilities

ED 695 Teaching Mathematical & Scientific Concepts to Exceptional Middle and High School Learners with Disabilities

Semester 4: Fall

ED 660 Classroom Management through Positive Behavior Supports

ED 725 Teacher as Researcher: Capstone Research Seminar

Workshops

▶ 3 Hour Workshop in Supporting Students with Autism Spectrum Disorders

▶ Workshops for CST in Special Education (NYS certification)

▶ Support for Capstone Project

▶ Workshops in Career Planning

Required: 50 hours of clinical practice

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For consumer information about this program and its graduates, go to www.monroeu.edu/info.